



TEA Update on ECHS: Journey Toward Continuous Improvement

CCRSM Leadership Summit
June 19, 2019

ECHS Objectives

In this session, you will have the opportunity to:

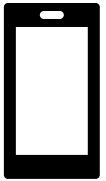
- ✓ Learn about your role in TEA's Strategic Plan to support all students
- ✓ Discover strategies for strengthening IHE/Industry partnerships
- ✓ Recognize how the CCRSM Network promotes continuous improvement
- ✓ Plan early for roll-out of Outcomes-Based Measures
- ✓ Gain an understanding of how ECHS components promote success in A-F accountability metrics
- ✓ Identify ways to engage within the CCRSM Network throughout 2019-20

We Want to Hear From You!

Please type your questions in Poll Everywhere.



Respond at <https://pollev.com/edtx1>



Text **edtx1** to **22333** to join, then share

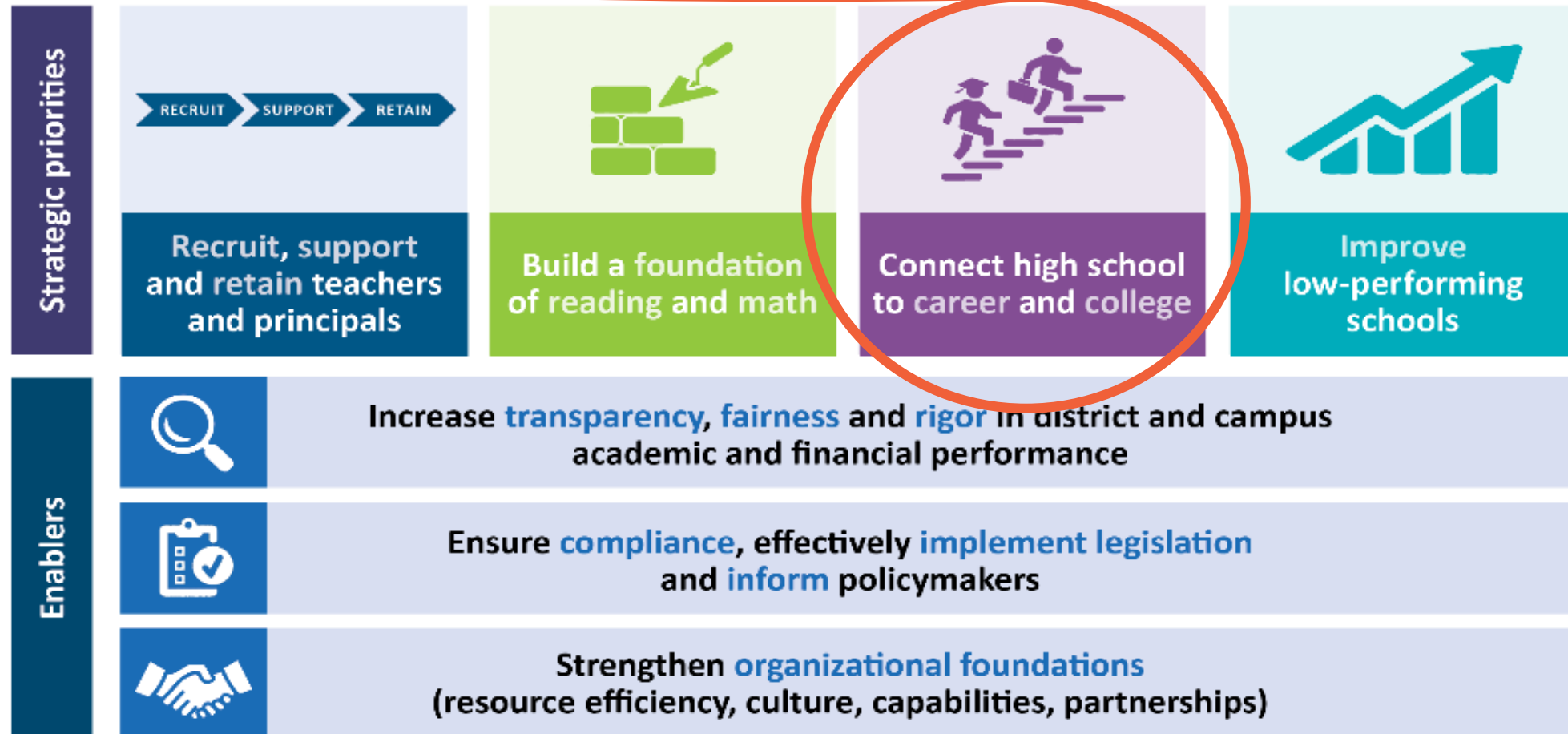




Texas Education Agency: Strategic Plan

Texas Education Agency Strategic Plan

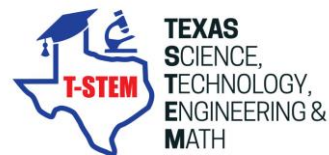
Every child, prepared for success in college, a career or the military.





College and Career Readiness School Models (ECHS, T-STEM, P-TECH & Industry Cluster Innovative Academies)

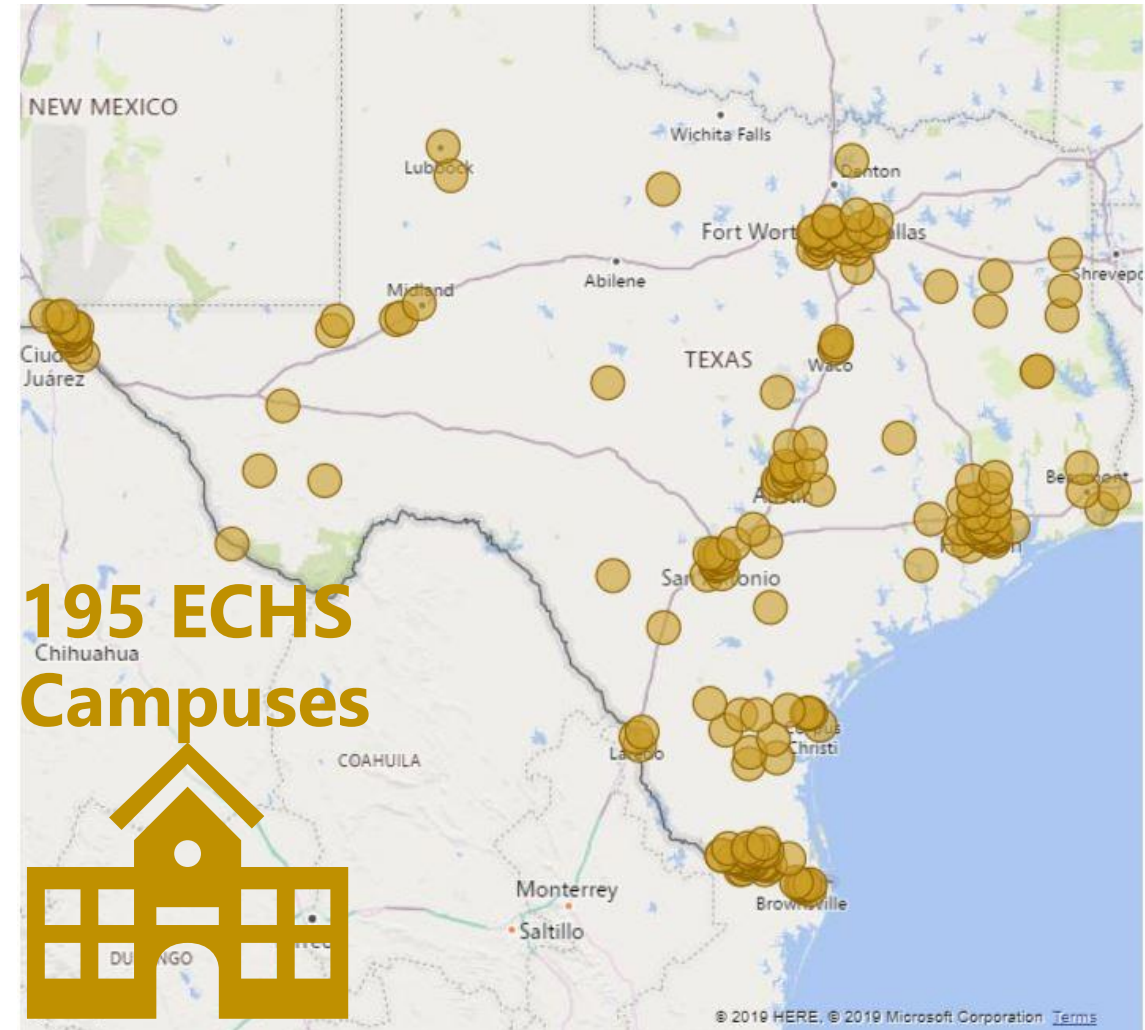
High school programs that deliver on the promise of rigorous college and career opportunities and training and provide advanced academics opportunities for students.



CCRSM Network: ECHS Campuses

CCRSM Network: 371 Campuses

- Planning Campuses 32
 - ECHS 12
 - T-STEM 1
 - P-TECH 19
- Designated Campuses 339
 - ECHS 182
 - T-STEM 95
 - P-TECH 62



ECHS Components



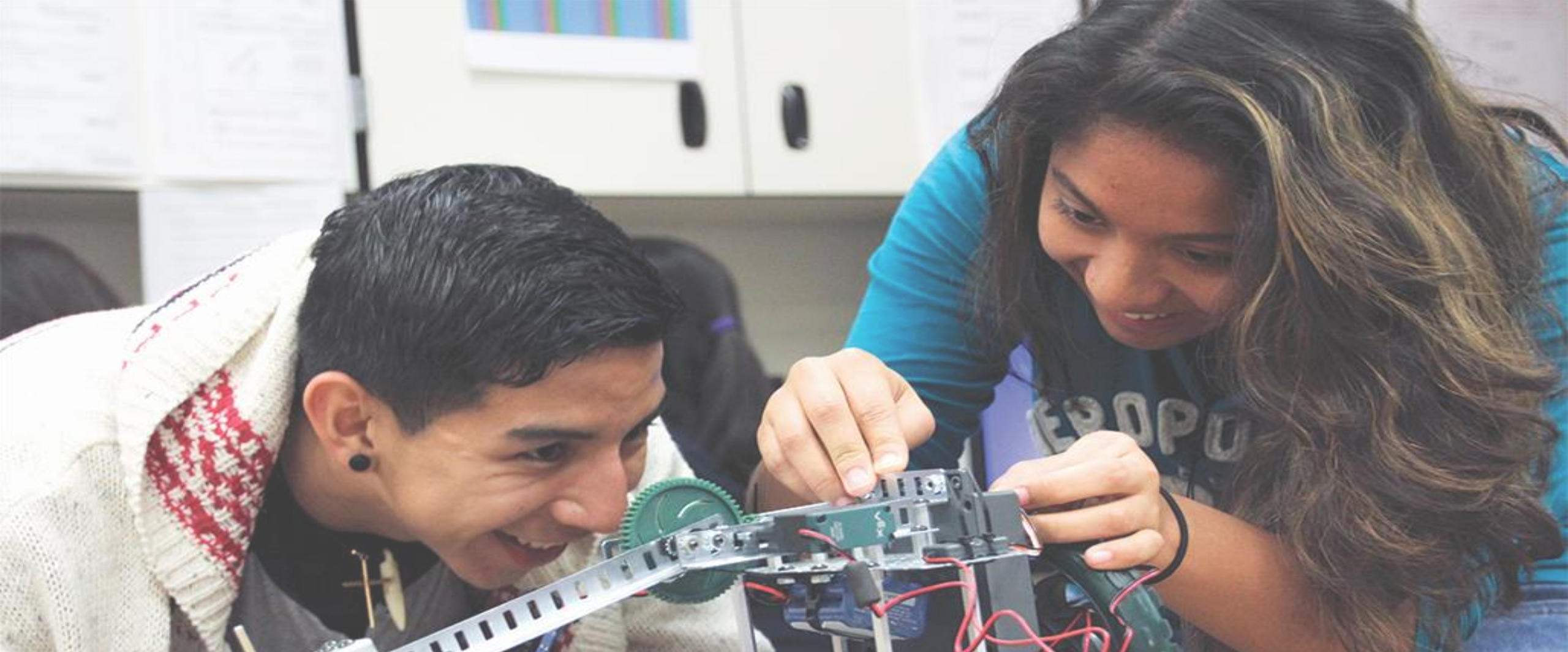
- Establish agreements with higher ed partners to provide students with expanded opportunity to enroll in dual credit coursework



- Align academic pathways and enroll students in rigorous coursework



- Graduate students college & career ready and prepared to complete college credential upon graduation



ECHS: Strengthening Partnerships



State's Strategic Plan for Higher Education

CCRSM Student Achievement Goals Align with 60x30TX

- By 2030, at least **60% of Texans ages 25-34 will have a certificate or degree.**
- By 2030, at least 550,000 students in that year will complete **a certificate, associate, bachelor's, or master's** from an institution of higher education in Texas.
- By 2030, all graduates from Texas public institutions of higher education will have completed programs with **identified marketable skills.**
- By 2030, undergraduate **student loan debt** will not exceed 60 percent of first-year wages for graduates of Texas public institutions.



MOU's Articulate Partnership Roles

- TEA & THECB jointly developed key elements for dual credit partnerships to address in MOUs (TAC Section §4.84)
 - Eligible Courses
 - Student Eligibility
 - Location of Class
 - Student Composition of Class
 - Faculty Selection, Supervision, & Evaluation
 - Course Curriculum, Instruction, & Grading
 - Transcribing of Credit
 - Funding
 - Academic Policies & Student Support Services
 - Defined sequences of courses, where applicable

Statewide Dual Credit Goals

- Implement purposeful & collaborative **outreach efforts** to inform all students & parents of the benefits and costs of dual credit, including enrollment and fee policies
- Dual credit will assist high school students in the successful **transition** to and **acceleration** through postsecondary education
- All dual credit students will receive academic and college readiness **advising** with access to **student support services** to bridge them successfully into college course completion
- The **quality and rigor** will be sufficient to ensure student success in subsequent courses

IHE Partnerships

IHEs are Crucial to Success of CCRSM Network

- Colleges & universities partnering with CCRSM Network
 - 60 IHEs (college district and university) serve CCRSM students
 - 8 IHEs (college district and university) partner with 10+ districts
- Working together for positive impact
 - Expansion of CCRSM network with 95 new campuses over past 2 years
 - 11 districts have 5 or more CCRSM campuses
 - 126,333 CCRSM (ECHS and T-STEM) students served in 2017-18 academic year
 - 38% CCRSM students take dual credit course work (state average is 20%)

Share With Your Elbow Partner

What actions do you need to take over the next year to strengthen partnerships?





ECHS: Student Success

ECHS Benchmarks:

- Target Population
- Partnership Agreement
- P-16 Leadership Initiatives
- Curriculum and Support
- Academic Rigor and Readiness
- School Design

Outcomes-Based Measures

- Access
- Attainment
- Achievement

** See Appendix for Required Products*

16



ECHS Designation Process

District interested in opening **new ECHS campus**



Apply for a
planning year



Once accepted into **the planning year**, engage
in one year of planning with the TEA selected technical
assistance provider and meet the planning year requirements



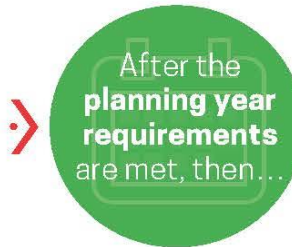
ENGAGE

TA Provider



ONE YEAR
OF PLANNING

... apply to become
a Provisional Early College



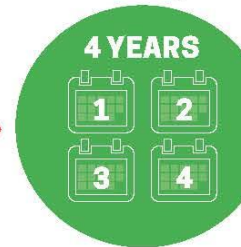
After the
planning year
requirements
are met, then...



APPLY
TO BECOME

PROVISIONAL
EARLY
COLLEGE

Once designated, spend the the **next four years** growing cohorts,
improving programming, and building strong partnerships



4 YEARS

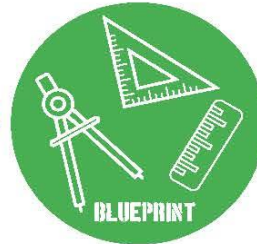
1 2
3 4



Each year,
the provisional
ECHSs should be meeting
design elements
and targets.

GROW
IMPROVE
BUILD

Meet all **design elements and
provisional outcomes** year



BLUEPRINT

After **first** graduating cohort, district can
apply to become **an Early College**



TEXAS
EARLY COLLEGE
HIGH SCHOOL

ECHS Network

Building Capacity to Drive Continuous Improvement



- Thought partnership to address ongoing systemic challenges



- Personalized campus coach support to meet design elements



- Networking to promote sharing and scaling of best practices



- Peer mentorship to codify and replicate “what works”

ECHS Network

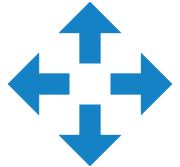
Building Capacity to Drive Continuous Improvement



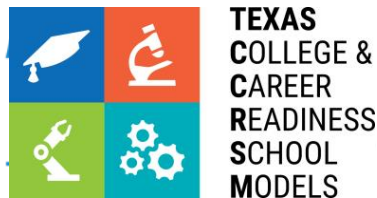
- Data-driven approach to address ongoing barriers to student success



- Access to resources & services from TEA program specialists



- Focused strategies to improve in alignment



Share With Your Elbow Partner

***What is YOUR value-add from
engaging with the Network?
How does it drive student success?***








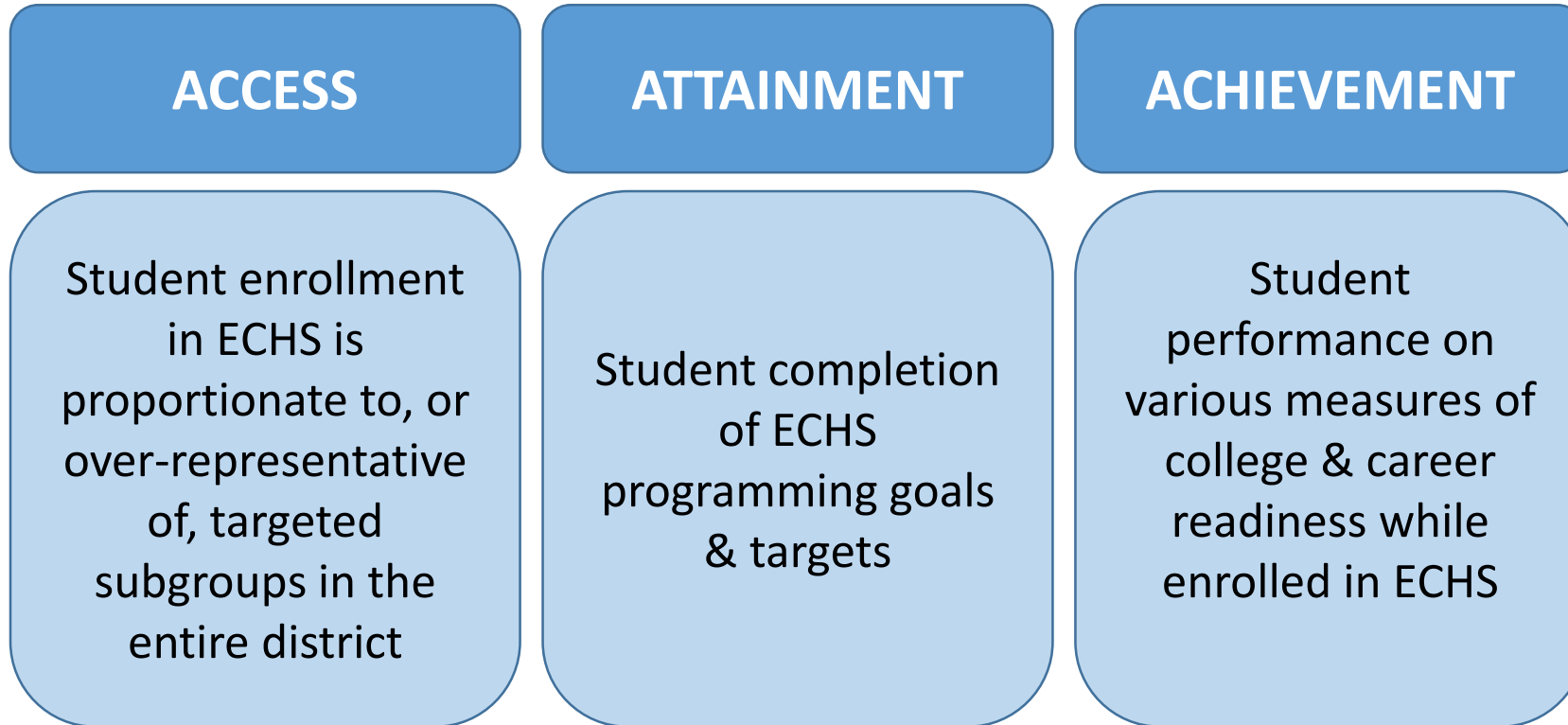
ECHS: Outcome-Based Measures

ECCHS Outcomes-Based Measures



	Know	Want to Know	Learned
 <p>ACCESS</p>			
 <p>ATTAINMENT</p>			
 <p>ACHIEVEMENT</p>			

ECHS Outcome-Based Measures



CCRSM are currently in a phase-in process for the new ECHS Blueprint. All data are for information and planning purposes only. This information will not be used to determine designation status. Currently, program designation status is based on the number of years of program operation.

Full Implementation of Outcomes-Based Measures

	Full Implementation (Year 5)	Outcomes-Based Measures for Designated Status
9 th Grade	<ul style="list-style-type: none"> 9th Grade Access for At-Risk Students 9th Grade Algebra I EOC 	<ul style="list-style-type: none"> No more than 15% points under district average for grades 9-12 85% meeting grade level standard

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11 th Grade	<ul style="list-style-type: none"> Grade-to-grade persistence by subgroup (cohort metric) English II EOC (grades 9-11) TSI College Readiness Standards in Reading TSI College Readiness Standards in Writing TSI College Readiness Standards in Math TSI College Readiness Standards in all 3 subjects Completing one college level English course by end of 11th Completing one college level Math course by end of 11th 	<ul style="list-style-type: none"> TBD 85% meeting grade level standard 70% meeting grade level standard 80% meeting grade level standard 60% meeting grade level standard 40% meeting grade level standard 90% of students 90% of students

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12 th Grade	<ul style="list-style-type: none"> Access for Economically Disadvantaged Students (grades 9-12) Earning 15 college credits by graduation Earning 30 college credits by graduation Earning postsecondary degree and/or credential by HS graduation Graduating high school in 4 years (4-year cohort metric) 	<ul style="list-style-type: none"> No more than 5% points under district average for grades K-12 80% of students 50% of students 30% of students earn Level 1, Level 2, or Associates Degree Meets the statewide 4-year graduate rate for the cohort



Roll Out of ECHS Outcomes-Based Measures



Phase In	Year 0 <i>Planning Year</i>
N/A	<i>Begin intentional planning for OBMs</i>
9 th Grade	
10 th Grade	
11 th Grade	
12 th Grade	



Roll Out of ECHS Outcomes-Based Measures



Phase In	Year 0 <i>Planning Year</i>	Year 1
N/A	<i>Begin intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>
9 th Grade		<ul style="list-style-type: none">9th Grade Access for At-Risk9th Grade Access for Eco Dis9th Grade Algebra I EOC
10 th Grade		
11 th Grade		
12 th Grade		

Your first cohort
of students
under the new
Blueprint





Roll Out of ECHS Outcomes-Based Measures



Phase In	Year 0 <i>Planning Year</i>	Year 1	Year 2
N/A	<i>Begin intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>
9 th Grade		<ul style="list-style-type: none">9th Grade Access for At-Risk9th Grade Access for Eco Dis9th Grade Algebra I EOC	<ul style="list-style-type: none">9th Grade Access for At-Risk9th Grade Algebra I EOC
10 th Grade			<ul style="list-style-type: none">Access for Eco Dis (grades 9-10)
11 th Grade			
12 th Grade			



Roll Out of ECHS Outcomes-Based Measures



Phase In	Year 0 <i>Planning Year</i>	Year 1	Year 2	Year 3
N/A	<i>Begin intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>
9 th Grade		<ul style="list-style-type: none"> 9th Grade Access for At-Risk 9th Grade Access for Eco Dis 9th Grade Algebra I EOC 	<ul style="list-style-type: none"> 9th Grade Access for At-Risk 9th Grade Algebra I EOC 	<ul style="list-style-type: none"> 9th Grade Access for At-Risk 9th Grade Algebra I EOC
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12 th Grade				



Roll Out of ECHS Outcomes-Based Measures



Phase In	Year 0 <i>Planning Year</i>	Year 1	Year 2	Year 3	Year 4
N/A	<i>Begin intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>	<i>Intentional planning for OBMs</i>
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Questions Regarding OBM's?



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College, Career, and Military Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet TSI criteria (SAT/ACT/TSIA/ College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate degree
- Complete an OnRamps Course in any subject*
- Earn industry-based certification
- CTE coherent sequence coursework completion and credit aligned with approved industry-based certifications (one-half point credit)
- Graduate with completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- Earn a Level 1 or Level 2 Certificate*
- Graduate under an advanced degree plan and be identified as a current special education student*
- Enlist in the United States Armed Forces

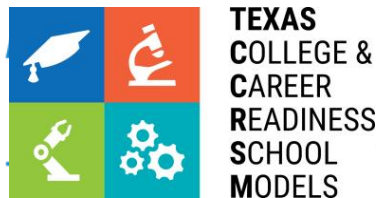
*Implementation in 2019 and beyond



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*Implementation in 2019 and beyond



Share With Your Elbow Partner

***How do you see OBM's
reinforcing YOUR priorities
for student success?***





CCRSN Network: Next Steps

Access OBM Data: Coming Soon

Outcomes-Based Measures Summary Report for 2019-20 ECHS Designation

- 9th & 10th graders students only; Access and Algebra I EOC
- 2018-2019 students reported in PEIMS Fall snapshot
- Will be available in TEAL portal



Save the Date!

OBM/TEAL Webinar:

How to Read your Campus OBM Summary Report

August 29th, 2019

10 AM -12 PM

Successful ECHS Implementation

Data-Driven Decision Making

- Intentional planning for OBM phase-in
 - Leadership team should prioritize efforts to improve student success
 - What needs to happen this year to meet Achievement/Attainment OBMs?
- Identification of systemic challenges
 - Analyze Campus OBM Summary Report for areas in need of additional supports
 - Develop/revise intervention strategies
 - Share your ideas/needs with your ECHS campus coach

Continuous Improvement

Building the Capacity of the Network

- TEA
 - Customizing supports/service for growing CCRSM Network
 - Offering webinars to better understand TEA resources (e.g., OBM Summary Reports, Designation Application, Grants)
 - Sharing our expertise in LMI, WBL and POS to support your pathways
 - Working to develop new suite of resources and PD in partnership with ESCs
 - Seeking your input as we begin the revision process for the ECHS Blueprint
 - Seeking your input as we explore need for middle school Blueprint

Continuous Improvement

Building the Capacity of the Network

- Educate Texas
 - Coaches will help you understand your OBM campus data and prioritize efforts for campus improvement
 - Coaches will deepen our community of practice to leverage experience and best practices of campus leaders and IHE/industry partners
 - Coaches will serve as a thought partner for increasing fidelity to BP design and improving required products
 - Regional Managers will utilize cross-sector approach for addressing ongoing barriers to student success

ECHS 2019-2020 Timeline

Date	Event	Host
August 2019	Coach Site Visits Launch Ongoing Support	Educate Texas
September 2019	Planning Application Window Opens Online*	TEA
September-October 2019	CCRSM Regional Convenings	Educate Texas
October 2019	Planning Application Informational Webinar*	TEA
November 2019	Planning Application Window Closes*	TEA
December 2019	CCCRSM Regional Convenings - Campus Site Visits	Educate Texas
January 2020	New Planning Campuses Announced*	TEA
January 2020	Renewal Designation Window Opens	TEA
January-February 2020	CCRSM Regional Convenings	Educate Texas
February 2020	Renewal Designation Window Closes	TEA
March-May 2020	CCCRSM Regional Convenings - Campus Site Visits	Educate Texas
May 2020	Renewal Designation Announcement	TEA
June 2020	CCRSM Statewide Leadership Summit	Educate Texas

**Activities for campuses intending to join CCRSM Network*

Fall Regional Convenings

**Plan to attend with 2-3 from your campus leadership team and your district liaison.*

Lubbock	• September 17, 2019
Houston	• September 19, 2019
Frisco	• September 25, 2019
Austin	• October 1, 2019
El Paso	• October 8, 2019
Tyler	• October 10, 2019
Harlingen	• October 16, 2019

Fall Regional Convenings

Join Us

- TEA is going through process to solicit feedback for ECHS Blueprint in 2019-20 and P-TECH/ICIA & T-STEM Blueprints in 2020-21
 - Provide your input on CCRSM Blueprints Revision
- Learn about statewide OBM data and opportunities for improvement



Mid-Winter Regional Convenings

**Plan to attend with 2-3 from your campus leadership team and your district liaison.*

Plano	• January 21, 2020
Harlingen	• January 23, 2020
Lubbock	• January 28, 2020
Houston	• January 30, 2020
Tyler	• February 5, 2020
El Paso	• February 12, 2020
San Antonio	• February 20, 2020

Share Your Story!

- Share with other campus/IHE leaders what you love about the CCRSM Network
- Invite community partners on a site visit to learn from your students
- Share your pictures with Educate Texas
- We are building case studies of your great partnerships & excellence
- Your application narrative is critical => we use and share

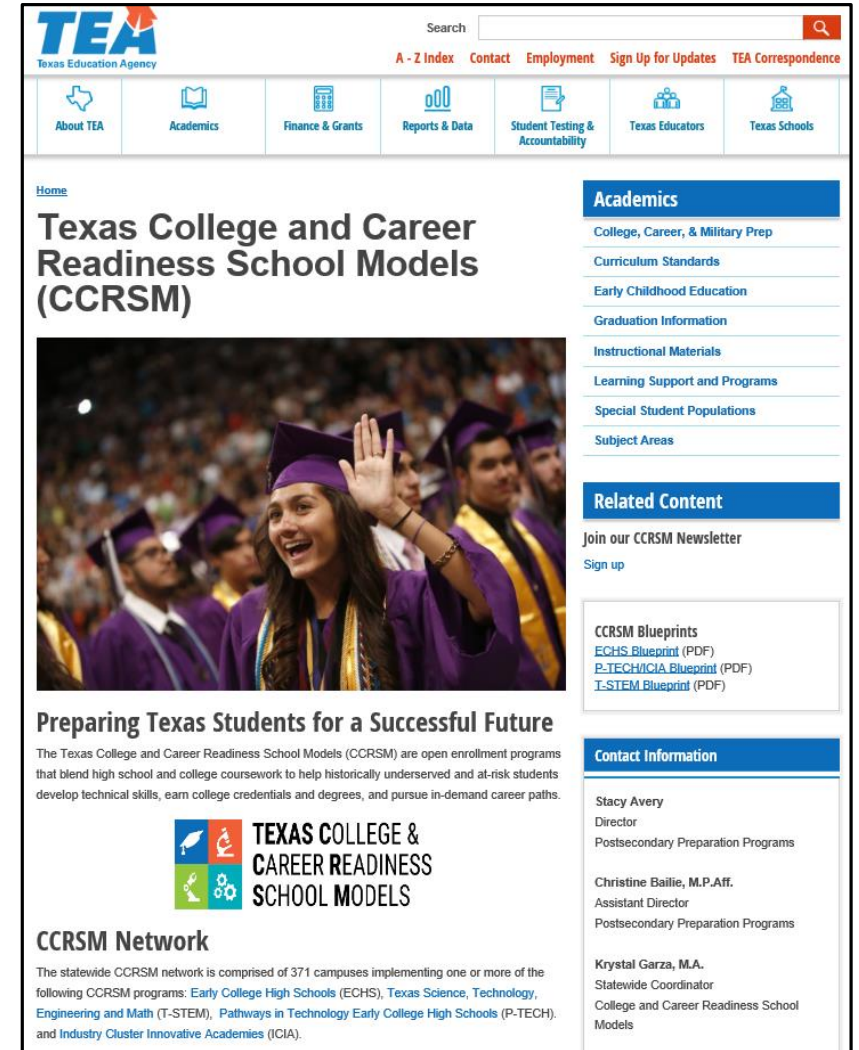
Web Resources

Technical Assistance Provider

- Community of Practice, Resources & Calendar of Events

Texas Education Agency: Resources & Info

- CCMP Division Homepage
- CCRSM Homepage
- CCRSM Designation Portal
- CTE Information & Resources
- Funding for CTE
- Campus, District & Statewide Data
- Texas Schools Report Card



The screenshot shows the TEA website with a search bar and navigation links. The main content area features a large image of graduates and the title "Texas College and Career Readiness School Models (CCRSM)". Below the image is a section titled "Preparing Texas Students for a Successful Future" with a description of the CCRSM programs. To the right, there are sections for "Academics", "Related Content", and "Contact Information".

TEA
Texas Education Agency

Search

A - Z Index Contact Employment Sign Up for Updates TEA Correspondence

About TEA Academics Finance & Grants Reports & Data Student Testing & Accountability Texas Educators Texas Schools

Home

Texas College and Career Readiness School Models (CCRSM)

Academics

- College, Career, & Military Prep
- Curriculum Standards
- Early Childhood Education
- Graduation Information
- Instructional Materials
- Learning Support and Programs
- Special Student Populations
- Subject Areas

Related Content

Join our CCRSM Newsletter
Sign up

CCRSM Blueprints

- [ECHS Blueprint \(PDF\)](#)
- [P-TECH/ICIA Blueprint \(PDF\)](#)
- [T-STEM Blueprint \(PDF\)](#)

Contact Information

Stacy Avery
Director
Postsecondary Preparation Programs

Christine Bailie, M.P.Aff.
Assistant Director
Postsecondary Preparation Programs

Krystal Garza, M.A.
Statewide Coordinator
College and Career Readiness School Models

CCRSM Network

The statewide CCRSM network is comprised of 371 campuses implementing one or more of the following CCRSM programs: [Early College High Schools \(ECHS\)](#), [Texas Science, Technology, Engineering and Math \(T-STEM\)](#), [Pathways in Technology Early College High Schools \(P-TECH\)](#), and [Industry Cluster Innovative Academies \(ICIA\)](#).



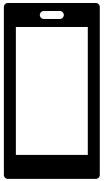
ECHS: Question & Answer

We Want to Hear From You!

Please type your questions in Poll Everywhere.



Respond at <https://pollev.com/edtx1>



Text **edtx1** to **22333** to join, then share



This Is Not The End Of Our Conversation

Your Voice is Important

- If you have specific thoughts about the ECHS Blueprint or about the development of a middle school Blueprint, please let us know.
- Complete our Survey
 - Filter for each CCR School Model you are implementing
 - 3 Open-ended questions
 - 6 Benchmarks
 - OBMs
 - Other comments

https://tea.co1.qualtrics.com/jfe/form/SV_d0AETcrgDMD5F



TEA Contact Information

Stacy Avery

Director, Postsecondary Preparation Programs
Division for College, Career and Military Preparation

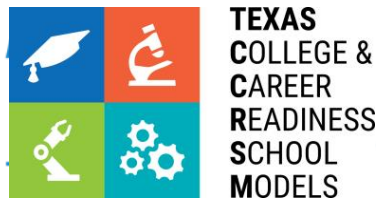
Christine Bailie, M.P.Aff.

Assistant Director, Postsecondary Preparation Programs
Division for College, Career and Military Preparation

Krystal Garza, M.A.

Statewide Coordinator for College & Career Ready School Models
Division for College, Career and Military Preparation

CCRSM Network inquiries: ccrsm@tea.texas.gov



Appendix – Required Products

ECCHS Required Products

Benchmark	Products
1: Target Population	<ul style="list-style-type: none">• Written admission policy• Enrollment Application• Written recruitment plan including a timeline• Recruitment brochures in Spanish, English and other relevant languages for the district population• Written communication plan targeting identified audiences
2: Partnership Agreement	<ul style="list-style-type: none">• Final, signed, and executed MOU

ECHS Required Products

Benchmark	Products
3: P-16 Leadership Initiatives	<ul style="list-style-type: none">• ECHS/IHE leadership meeting agendas and minutes• School board and board of regents' presentations• Description of each member of the leadership team and role in the committee
4: Curriculum & Support	<ul style="list-style-type: none">• 60 college credit hours crosswalk• Calendar of family outreach events• Professional learning community agenda and notes• Advisory/study skills curriculum• Master schedule

ECHS Required Products

Benchmark	Products
5: Academic Rigor & Readiness	<ul style="list-style-type: none"> • Calendar of TSI test administration dates • Aggregate reports of TSI exam performance • Tutoring and bridge program schedules • Bridge program curricula
6: School Design	<ul style="list-style-type: none"> • Mentoring/induction program plans • Annual training or professional development plan with ECCHS and IHE faculty • ECCHS leader/liaison meeting agendas and minutes